

iELT-Con 2019

INTERNATIONAL ENGLISH LANGUAGE TEACHING CONFERENCE 2019

DAY 1: WEDNESDAY 17 APRIL 2019

<i>Time</i>	<i>Venue</i>	<i>Presentation</i>	<i>Title</i>	<i>Presenter</i>
0730 – 0830	Foyer	Registration		
0830 – 0930	Sri Mas 1	Keynote Address	The Language Classroom in the Information Age	Emeritus Professor Tony Wright
0930 – 1000	Sri Mas 1	OPENING CEREMONY Officiated by YAB Tuan Chow Kon Yeow Chief Minister of Penang, Malaysia		
1000 – 1030	MORNING TEA			
1030 – 1130	Sri Mas 1	Workshop 1	Creativity in the Classroom: A Practical Use of a Good Theory	Allen Davenport
	Sri Mas 3	Workshop 2	Using Poetry to Develop Language Literacy	Lucille Dass
	Sri Perak 1	Workshop 3	"Empower Student Leaders through Project Based Problem Solving"	Soonufat Supramaniam
	Sri Perak 2	Workshop 4	A 3-Step Guide to Incorporating i-Think Maps in the Teaching and Learning of English in the Malaysian EL Classroom	Letchumiprabah Ramachandran
	Sri Perak 3	Workshop 5	Pepping your Class with Games and Gamification	Farah Jasmine Hui binti Abdullah / Khidar bin Abdullah
1130 – 1200	Sri Mas 1	Paper 1	Role of Task Type, Interlocutors and Communication Contexts in the Willingness to Communicate in English Among Selected Fourteen-year-old Malaysian Students	Mogana Dhamotharan / Samantha Lee
	Sri Mas 3	Paper 2	Using Visual Thinking Strategies to Promote Thinking Skill and English Speaking Ability of 11 th Grade Students	Poonyavi Saengmontri
	Sri Perak 1	Paper 3	Exploring Peer Corrective Feedback in Research Writing: A Case Study of ESL Teacher Trainees in Sarawak	Norsarihan bin Ahmad
	Sri Perak 2	Paper 4	Learning Financial Literacy through Literature: A Study of Self-Efficacy in Jacqueline Wilson's The Illustrated Mum (1999)	Florence Toh Haw Ching
	Sri Perak 3	Paper 5	Does High Motivation Lead To High English Proficiency?	Helene By

1200 – 1230	Sri Mas 1	Paper 6	Using 21st Century Skills in the English Language Classroom	Jasmine Selvarani Emmanuel
	Sri Mas 3	Paper 7	Digital Story-telling to Improve English Speaking Fluency for EFL Students at a High School in Thailand	Roongrawan Sawangwong
	Sri Perak 1	Paper 8	Common Errors and Problems in Consecutive Interpreting	Kamonrat Sriharuksa
	Sri Perak 2	Paper 9	Entrance-Exit Online Cards: Using Google Forms to Enhance Better Learning Management	Wan Nor Asmah binti Arshad
	Sri Perak 3	Paper 10	The Intelligibility of Malaysian English: Does Lexical Stress Make a Difference?	Ernie binti Adnan / Stefanie Pillai
1230 -- 1300	Sri Mas 1	Paper 11	The Role of Scaffolding in Aiding Instruction Involving Indirect Feedback	Ng Lee Luan
	Sri Mas 3	Paper 12	Using Twitter to teach Multimodal Sequential Narratives	Vivek Mukherjee / Priya Vijay
	Sri Perak 1	Paper 13	Things Student Teachers Write in their Reflective Journals	Munirah Hanafi
	Sri Perak 2	Paper 14	Grammar in Classroom – Explicit or Implicit Teaching?	Haliza Harun
	Sri Perak 3	Paper 15	Rhetorical Structures and Linguistic Realizations of the Introduction Chapter of Psychology and Medicine PhD Theses	Shahrbanou Ghorban Abdolmalaki / Helen Tan / Ain Nadzimah Abdullah / Sharon Sharmini
1300 – 1400	LUNCH			
1400 – 1500	Sri Mas 1	Keynote 2	Teaching and Learning English Vocabulary in the Digital Era: New Technologies, New Opportunities	Assoc. Prof. Dr. Jonathan Newton
1500 – 1600	Sri Mas 1	Workshop 6	Gamification: What, Why and How	Deborah Healey
	Sri Mas 3	Workshop 7	Exploiting MORE Children's Stories for ELT	Loke Khoo Ee
	Sri Perak 1	Workshop 8	Multimodal Design and English Language Teaching	Tamas Kiss
	Sri Perak 2	Workshop 9	Engaging Literature Students through Augmented Reality in the Malaysian Classroom	Rovena E. Capel / Abdul Jasheer Jayaseelan bin Abdullah
	Sri Perak 3	Workshop 10	Practical Ideas for Teaching Pronunciation	Rose Graves

1600 – 1630	Sri Mas 1	Paper 16	English at the Frontline: Effective Pedagogies for Workforce Development Programmes	Lorraine Sushames
	Sri Mas 3	Paper 17	On Untrained English Teachers' Professional Identities in Rural China	Lei Lei Fu
	Sri Perak 1	Paper 18	Integrating Technology to Practise Multi-skills in English Drama Class	Nutprapha K. Dennis
	Sri Perak 2	Paper 19	Structured Outline for an Effective Academic Term Paper Writing	Nurhidayah binti Mohd Sharif / Atiqah Shaharuddin
	Sri Perak 3	Paper 20	Professional Learning Community in Malaysian Schools: Why and Why Not?	Baratithasan Narayanasamy
1630 – 1700	Sri Mas 1	Paper 21	Yesterday	Hazelynn Rimbar
	Sri Mas 3	Paper 22	The Role-Play Quest: Joys of Creativity and Perils of Assessment	Kasvini Muniandy / Chhayankdhar Singh Rathore
	Sri Perak 1	Paper 23	Accreditation of Prior Experiential Learning (APEL) and its Implications to ESL Teachers' Professional Development	Ooi Li Hsien
	Sri Perak 2	Paper 24	The Improvement of Speaking Ability for Thai Students by Using Role-Play	Sirada Ponsathon
	Sri Perak 3	Paper 25	Barriers to Integrating Edmodo as an Assessment Tool for Effective Language Learning	Theodora Filli Astrida

DAY 2: THURSDAY 18 APRIL 2019

<i>Time</i>	<i>Venue</i>	<i>Presentation</i>	<i>Title</i>	<i>Presenter</i>
0830 – 0930	Sri Mas 1	Keynote 3	'Hey, teacher, leave the kids alone!' Technology in the Language Classroom	Assoc. Prof. Dr. Tamas Kiss
0930 – 1000	Sri Mas 1	Paper 26	Curriculum management: Teaching English in Grades 3 to 6 – Sharing Good Practices	Ana Marcia Pires
	Sri Mas 3	Paper 27	Developing and Enhancing Critical Thinking Skills in the English Classroom	Unchalee Sermsongswad
	Sri Perak 1	Paper 28	Practicum in TESOL: A Perennial Predicament in ELT in Vietnamese Context	Le Dinh Tung
	Sri Perak 2	Paper 29	Creating Opportunities for Language Use Through Outreach Activities: Teachers' Perspectives	Kamariah Hj Samsuddin / Sheila Adeline
	Sri Perak 3	Paper 30	Teaching the Sustainable Development Goals (SDGs) in the Upper Primary English Language Classroom at SJK(T) Ladang Nova Scotia 2 – AD-JUSTABLE	Santha Nair
1000 – 1030	MORNING TEA			
1030 - 1100	Sri Mas 1	Paper 31	Development of Student Communicative Confidence at Roi Et Rajabhat University Language Centre	Sunchai Hamcumpai
	Sri Mas 3	Paper 32	Going Digital: The Use of Edmodo in Assisting Pupils in a Malaysian ESL Classroom	Kirubah Rajendran / Asshadwi Paneerselvam
	Sri Perak 1	Paper 33	Teaching English Sounds via Minimal Pairs: The Case of Yemeni EFL Learners	Mohd. Hilmi Hamzah
	Sri Perak 2	Paper 34	Using Bilingual Fairy Tales with Investigative Learning Approach for Improving Grade Six Students' Reading Comprehension	Chakkrit Bunmala
	Sri Perak 3	Paper 35	STRONG- STRONGER- STRONGEST: The Use of Personalized Board Games to Improve Students' Apprehension of Comparatives and Superlatives Forms	Noraina Ishak
	Sri Mas 1	Workshop 11	Teaching Low-Proficiency Learners using Digitally Enhanced Tasks	Jonathan Newton
	Sri Mas 2	Workshop 12	Fun with Grammar on the Move	Choong See Yoong / Saw

1100 – 1200	Sri Mas 3	Workshop 13	Google Away: Exploiting Google Apps in the ESL Classroom	Phaik Ai / Kam Lay Khuan / Pushparani a/p Anthony / Jaswant Kaur a/p Bakhshish Singh Shakirah binti Md Din & Amierah Izzati Aisyah binti Mohd Nazri
	Sri Perak 1	Workshop 14	Approaching Role Plays from a Task-Based Language Teaching Perspective	Chhayankdhar Singh Rathore
	Sri Perak 2	Workshop 15	Just Can't Get Enough of Songs!	Koet Tian Wei
	Sri Perak 3	Workshop 16	On The Spot - Helping Clarify the Anxieties of English Using a Speech/Drama Workshop Activity	Jamal Raslan
1200 – 1300	Sri Mas 1	Keynote 4	Reading & Writing in the Digital Age	Dr. Deborah Healey
1300 – 1400	LUNCH			
1400 – 1500	Sri Mas 1	Featured Speaker 1	Challenging Perceptions through the "Pedagogy of the Heart": The Orang Asli Journey....	Samuel Isaiah
	Sri Mas 3	Featured Speaker 2	Have Faith In Our Students, No Matter How Tough It Gets: The Hope & Struggles of a Teaching Artist In A Rural School In Kedah	Soonufat Supramaniam
1500 –1600	Sri Mas 1	Workshop 17	Teachers and Change	Tony Wright
	Sri Mas 3	Workshop 18	Mobile Mentoring for English Teachers and Professional Learning Communities	Kelley Calvert
	Sri Perak 1	Workshop 19	Getting Students to do Systematic, Effective Independent Vocabulary Study	Charles Jannuzi / Robert Dykes
	Sri Perak 2	Workshop 20	Using Digital Storytelling Projects to Increase Oral Fluency and Production	Marcel Daniels
	Sri Perak 3	Workshop 21	Answer with a Question: Working on Questioning in Class	Lim Siew Lian
	Sri Mas 1	Paper 36	FEVER: Free Extensive Voluntarily EAP Reading	Negmeldin Omer Alsheikh / Maha Omar Alhabbash / Xu Liu / Safa Al Othili / Najah Al Mohammadi / Ghada Yahya Alkilani

1600 – 1630	Sri Mas 2	Paper 37	ICT in T&L: A Survey on Usage and Perceptions of ESL Student Teachers	Zuriati binti Sabaruddin
	Sri Mas 3	Paper 38	Cultivating Equity in the Digital Age: The Use of Equity Maps App in Enhancing Equitable Education	Melanie Kang Yee Sun
	Sri Perak 1	Paper 39	Improving Communicative Speaking Skill of Nursing Students in English for Specific Purposes (ESP) through Catur Jantra and String for Discussion Media	Ni Komang Purwaningsih
	Sri Perak 2	Paper 40	Petals of Grammar: Subject-Verb-Agreement (SVA) Assistant	Ramyah Subramaniam
	Sri Perak 3	Paper 41	Lexical Bundles in the Discussion Moves of High Impact Medicine Research Articles	Yasir Bdaiwi Jasim Al-shujairi

DAY 3: FRIDAY 19 APRIL 2019

Time	Venue	Presentation	Title	Presenter
0800 – 0900	Sri Mas 1	Keynote 5	The Box of Which We Think Outside	Allen Davenport
0900 – 0930	Sri Mas 1	Paper 42	Impact of Discussion on Task Performance: Past and Present	Lin Siew Fong
	Sri Mas 3	Paper 43	What? Use an LMS in My Class?	Kathleen Dass / Quinie Ong Kooi Loo
	Sri Perak 1	Paper 44	Thinking SMALL: A Case for Social Media Assisted Language Learning	Vance Stevens
	Sri Perak 2	Paper 45	Fostering Phonemic Awareness through the use of Tablets: Lessons from the Mauritian Experience	Pascal Nadal
	Sri Perak 3	Paper 46	Socratic Discussion: Gateway for Speaking in the 21st Century English Classroom	Sim Seng Wan / Linda Liang Peng Yaep / Marilyn Anugraham / Jurina Ibrahim
0930 – 1000	MORNING TEA			
1000 – 1100	Sri Mas 1	Keynote 6	A Poetical Approach to Socializing English Learning	Jamal Raslan
1100 – 1200	Sri Mas 1	CLOSING CEREMONY Officiated by Dr. Mahanom binti Mat Sam Director of Penang State Education Department		
1200	LUNCH			